

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 91.

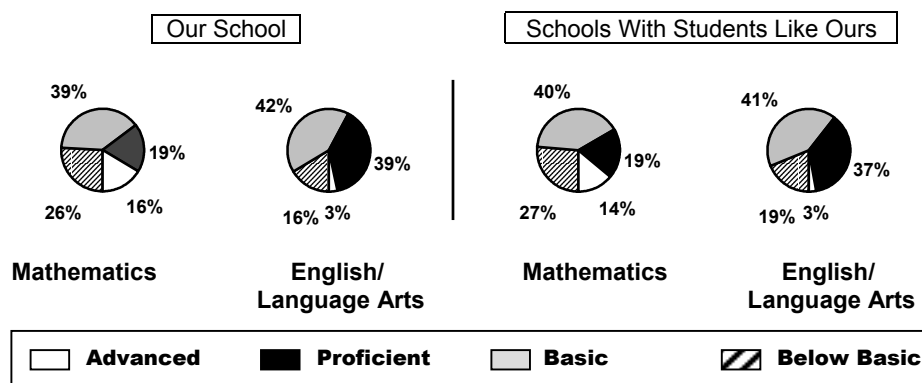
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=190)	83.7	74.2	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=177)	86.4	77.4		
Gender				
Male (n=88)	80.7	73.9		
Female (n=102)	86.3	74.5		
Ethnic Group				
African American (n=70)	67.1	58.6		
Hispanic (n=3)	N/A	N/A		
White (n=108)	92.6	83.3		
Other (n=9)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=65)	72.3	58.5		
Pay for lunch (n=125)	89.6	82.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,479	N/A	\$5,171	\$5,347
• Prime instructional time	93.1%	Up from 92.1%	90.7%	90.2%
• Student-teacher ratio in core subjects	19.9 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=451)				
• Attendance Rate	97.2%	No change	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.3%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.7%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	92.2%	Down from 100%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.9%	Up from 1.3%	2.9%	3.6%
TEACHERS (n=31)				
• Professional Development days per teacher	8.1 Days	Up from 6.8	7.7 Days	7.6 days
• Attendance Rate	96.4%	Up from 95.9%	95.5%	95.1%
• Teachers with advanced degrees	67.7%	No change	48.5%	47.7%
• Continuing contract teachers	93.5%	Up from 83.9%	84.2%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	78.4%	Down from 84.3%	88%	87.2%
• Average teacher salary	\$42,599	Up 6.7%	\$38,047	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68.1%	N/A	64.7%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	100%	N/A	97.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	26.9%	Up from 25.2%	39.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.8%	Up from 1.7%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	22.8%	Down from 23%	15.4%	11.5%
• With disabilities other than speech	13.7%	Up from 5.6%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our motto at Woodland Heights Elementary School, "Always for Children," provides the basis for all of our child-centered initiatives to provide high standards of academic excellence in a caring, nurturing environment. Woodland Heights Elementary School experienced a successful year by being named a National Blue Ribbon School of Excellence and a Colin Powell's Flagship School of Promise.

The mission of Woodland Heights Elementary School in an active partnership with the community is to provide each student with the highest quality education, which is conducive to social, physical, and intellectual growth, by providing meaningful educational experiences, a challenging curriculum, and a safe environment. Our curriculum and instructional programs benefit from an emphasis on active student learning, strong teacher leadership, active parental support, and community support and involvement.

Students continue to have an active voice in decisions through our K-5 Student Council. Meaningful suggestions from our youngest stakeholders have provided improvements to our school through service project opportunities and student activities. Through our school-wide Wee C.A.R.E. Program, four service learning opportunities afforded students the chance to give back to the community and the world through the Spartanburg Animal Shelter, T.O.T.A.L. Ministries, Pennies for Patients, and the Wildlife Federation.

Grant initiatives continue to provide additional resources to our school. One \$6,000 EIA grant, one \$2,000 EIA grant, four \$400 Junior League grants, and one \$500 grant for special education provided a myriad of opportunities for students and teachers.

Our Parent Teacher Organization and School Improvement Council provided many contributions of time and resources to our students and teachers. Over 4,500 hours were given to our school through our valuable Volunteer Program. Over 100 active Business Partners provide additional resources to support the many programs and services of our school.

Woodland Heights Elementary School has a 38-year tradition of excellence in the community. It is our mission to continue to improve our total program by reaching one child at a time.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	98.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	97.2	
Satisfied with home-school relations	96.9	97.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4206067

Woodland Heights Elementary
1216 John B. White, Sr. Blvd.
Spartanburg, SC 29306

Grades K-5 Elementary School

Enrollment: 451 Students

Principal

Dr. Susan C. Cox 864-576-0506

Superintendent

Dr. David L. Eubanks 864-576-4212

Board Chair

Mr. David B. Anderson 864-576-9418

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com